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You should paraphrase         You should use direct quotes           • to show you understand the main ideaz/arguments of the author         • when the original wording is stron of the author           • to help explain difficult concepts or terminology to highlight original <i>ideas</i> that are interesting the original <i>ideaguage</i> is not as interesting to change the <i>emphasis</i> of information to match your own arguments • to provide a clear "voice" in your paper that isn't directly connected to other works         • when you want to present th methods or findings or exact state	ifficult to paraphrase athority would lend e author's detailed		
Research Acts 30 (27.03 %)	Findings 16 (14.419	Factive 6 (5.41%) (%) Counter-factive 1 (0.9%) Non-factive 9 (8.11%)	
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	Counters 1 (0.9%)		
Non-Integra	l Citations	Integral Citations	
Research has shown that using reporting verbs greatly increases the pass rates in foundation-year programmes (Jones, 2019).		Jones (2019) shows that using reporting verbs greatly increases the pass rates in foundation-year programmes.	

## Reporting verbs

Argue	Note
Assert	<ul> <li>Object</li> </ul>
Assume	<ul> <li>Observe</li> </ul>
Challenge	<ul> <li>Persuade</li> </ul>
Claim	<ul> <li>Propose</li> </ul>
Contend	• Prove
Contradict	<ul> <li>Purport</li> </ul>
Describe	<ul> <li>Recommend</li> </ul>
Dispute	Refute
Emphasize	<ul> <li>Reject</li> </ul>
Establish	<ul> <li>Remark</li> </ul>
Examine	<ul> <li>Suggest</li> </ul>
Find	<ul> <li>Support</li> </ul>
Maintain	

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Reporting verbs in text citation.

Note that these verbs all differ in meaning-they cannot be used interchangeably. Here are some grammatical patterns to follow in using these verbs: Pattern 1: reporting verb + that + subject + verb acknowledge admit agree allege argue assert assume believe claim conclude consider decide demonstrate deny determine discover doubt emphasize explain find hypothesize imply indicate infer note object observe point out prove reveal say show state suggest think Da Souza argues that previous researchers have misinterpreted the data. Although both verbs have the same general meaning, namely believe, the verb assume is quite weak, while the verb insist is much stronger. As researchers have demonstrated, the procedure is harmful. Note that it is usually acceptable to use reporting verbs in either the past or present tense. For example, it is incorrect to write, "The reviewer expressed that the movie is not worth seeing," N.B.: Verbs in this category may also appear in a subordinate clause beginning with As: As Da Souza argues, misinterpretations by previous researchers need to be corrected. Usage and strength are also given. This is not a reporting verb, but is used in the same way. Try the books. There may, however, be special requirements for your course, so it is always useful to check the style guide for assignments. Too slow? Below is a checklist for this page. They are needed to connect the in-text citation to the information which you are citing. In order to do this accurately, you will need to use reporting verbs to link your in-text citation to the information cited. The second verb most closely matches the information above on this page, i.e. as a fact, and is therefore more accurate than the first one. Use a dictionary to check that you have chosen a verb with the nuance you intend. Pattern 2: reporting verb + somebody/something + for + noun/gerund applaud blame censure criticize disparage fault praise ridicule single out thank Smith criticized Jones for his use of incomplete data (OR for using incomplete data). Don't just keep repeating "Smith says." There is a wide choice of such verbs in English. The verb demonstrate in sentence (b) indicates your judgement that the researchers' evidence and reasoning are so convincing that no other conclusion is possible. Finally, there is a table which lists some of the most common reporting verbs, giving meaning, strength and usage. (2000). A common student mistake is to use this with a reporting verb such as state, which makes the sentence grammatically incorrect. Smith and Jones both present their data as conclusive. Printable PDF Version Fair-Use Policy You can indicate your attitude to the sources you cite by choosing specific verbs to refer to them. Grammar of reporting verbs are often followed by a that clause. References Bailey, S. Pattern 3: reporting verbs are often followed by a that clause. refer view Jones describes the findings as resting on irrefutable evidence. This section looks at what reporting verbs are, then looks at the strength and grammar of reporting verbs. What are reporting verbs? Consider the following examples. According to Smith (2016), using According to and state in the same sentence is a common student error. For example, the verb argue in sample sentence (a) indicates your judgement that the author's conclusion is based on evidence and reasoning, but that other conclusions might be possible. Enter your email to receive a free sample from Academic Writing Genres. See the following examples, in which the reporting verbs (point out and state) are shown in bold. Academic Writing. It is important, when using reporting verbs, to check the grammar usage to make sure that your writing is accurate. According to and state in the same sentence is a common student error. In addition, each reporting verb has a slightly different meaning, depending on what the

writer you are citing is saying. Abingdon: RoutledgeFalmer Exercises & Activities Some ways to practise this area of EAPYou need to login to view the exercises. Reporting verbs, are verbs which are used when you report or refer to another writer's work. Both Smith and Jones condemn previous researchers for distorting the data. Banting thanked Best for his contribution to the discovery of insulin. Smith (2016) states that using According to and state in the same sentence is a common student error. Problems? However, not all verbs follow this pattern. It is therefore important for you to be aware of and try to use a range of reporting verbs, depending on the information you are citing. Singh infers that both states are essential. You can also access the Podcast by clicking here. This message will disappear when then podcast has fully loaded. If you do not already have an account, you can register for free. Researchers have demonstrated that the procedure is harmful. Register Forgot password Resend activiation email Positivists find that social disorders are exacerbated by class factors. Strength of reporting verbs vary in terms of strength. They are listed according to their general meaning. Note that According to is another common way to refer to a writer's work. See the following examples. At the end there are some exercises to help you practice. General meaningReporting verb UsageStrength accuseab of sthstrong allegethatstrong blame, criticisesb for sthstrong agreeadmit, concedethatweak echosthneutral accept, acknowledge, confirm, recognisethatneutral endorse, supportsthstrong agreeadmit, concedethatweak echosthneutral accept, acknowledge, confirm, recognisethatneutral endorse, supportsthstrong agreeadmit, concedethatweak echosthneutral sbstrong believeassumethatweak subscribe tosthneutral feel, hold, professthatneutral argue, believe, claim, insist, maintainthatstrong concludediscover, find, infer, discernthatneutral concludedis disprove, dispute, oppose, refute, reject, object tosthstrong denythatstrong denythatstrong disagreewith sbstrong counter, rebuffstrong discussion with sbstrong counter, rebuffstrong discussion with sbstrong discussion wi sthneutral scrutinisesthstrong explainidentify, illustratesthneutral definesth as sthneutral articulate, clarify, explainthatneutral guessspeculate, suppose, suspect hatweak includetake into considerationweak persuadepersuadethatstrong convincestrong requirestipulatethatstrong seeviewsth as sthweak noticethatweak seeweak observethatneutral showcalculatethatweak establishthatneutral demonstratethat/howstrong showthat/howstrong determinestrong statecomment, note, remarkthatweak describe, express, outline, presentsthneutral add, declare, inform, mention, point out, remind, report, statethatneutral add, declare, inform, mention, point out, remarkthatweak describe, express, outline, presentsthneutral add, declare, inform, mention, point out, remarkthatweak describe, express, outline, presentsthneutral add, declare, inform, mention, point out, remarkthatweak describe, express, outline, presentsthneutral add, declare, inform, mention, point out, remarkthatweak describe, express, outline, presentsthneutral add, declare, inform, mention, point out, remarkthatweak describe, express, outline, presentsthneutral add, declare, inform, mention, point out, remarkthatweak describe, express, outline, presentsthneutral add, declare, inform, mention, point out, remarkthatweak describe, express, outline, presentsthneutral add, declare, inform, mention, point out, remarkthatweak describe, express, outline, presentsthneutral add, declare, inform, mention, point out, remarkthatweak describe, express, outline, presentsthneutral add, declare, inform, mention, point out, remarkthatweak describe, express, outline, presentsthneutral add, declare, inform, mention, point out, remarkthatweak describe, express, outline, presentsthneutral add, declare, inform, mention, point out, remarkthatweak describe, express, outline, presentsthneutral add, declare, inform, mention, point out, remarkthatweak describe, express, outline, presentsthneutral add, declare, inform, mention, point out, remarkthatweak describe, express, outline, presentsthneutral add, declare, inform, mention, point out, remarkthatweak describe, express, outline, presentsthneutral add, express, outline, presentsthneutral add, declare, inform, mention, point out, remarkthatweak describe, express, outline, presentsthneutral add, declare, inform, mention, point out, remarkthatweak describe, express, out, presentsthneutra intimate, suggest that weak hypothesise, posit, postulate, propose, theorise that neutral warnsb of sth/that strong advise, advocate, affirm, recommend, urget hat strong advise, advocate, affirm, recommend, urget hat strong think considers the use of usage for the most common reporting verbs are given in the table in the following section. In academic writing, you will need to cite (or 'refer to') other people's work or ideas. However, while it is simpler to use the same cell have the same general meaning, usage and strength (e.g. admit and concede both mean agree, are both followed by that clauses, and are both weak verbs). Smith identifies the open window as a source of contamination. Podcast is loading. Examples of the most common reporting verbs are both weak verbs). Smith identifies the open window as a source of contamination. The present tense is more common as this brings the past research into the present and therefore makes it more current and important.

Different reporting verbs are preferred by different disciplinary reading. If you're unfamiliar with the meanings of any of these words or others you find in your reading. If you're unfamiliar with the meanings of any of these words or others you find in your reading. form of expression, especially parts of artistic works: elements of a painting, scenes from a movie or sections from a musical composition.. Reasons for using. Quotations are used for a variety of reasons: to illuminate the meaning or to support the arguments of the work in which it is being ... Note: This page reflects the 6th edition of the APA manual, which is now out of date. It will remain online until 2021, but will not be updated. The equivalent APA 7 page can be found here.. These OWL resources will help you learn how to use the American Psychological Association, Seventh Edition is the official source for APA Style.. With millions of copies sold worldwide in multiple languages, it is the style manual of choice for writers, researchers, editors, students, and educators in the social and behavioral sciences, natural sciences, natural sciences, natural sciences, natural sciences, editors, education, business, ... 12/2/2020 · Similarly, use the present tense when reporting how other writers have interpreted the work you are discussing. As Henry Louis Gates demonstrates in his analysis of . . ." (C. Glenn and L. Gray, The Writer's Harbrace Handbook. Cengage Learning, 2007) A Communion of Strangers

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